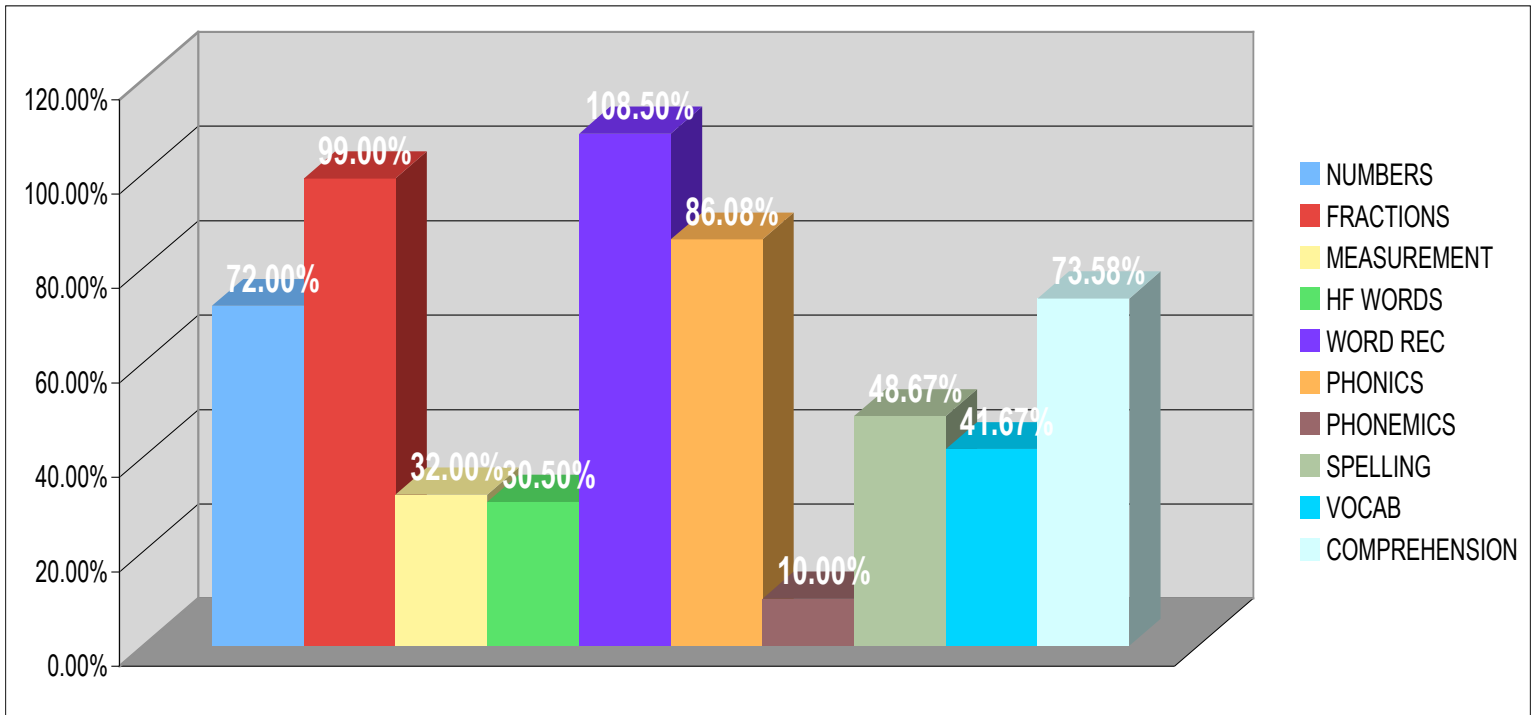


## KIDS 4 CHRIST COOL AFTER SCHOOL 2008-2009 MID-YEAR TESTING RESULTS



Students participating in Cool After School were tested at the start of the school year and again in January to measure their improvement. 12 students took both tests and could be compared. The chart shows average results for each subject area. Testing is done through Lets Go Learn, an Internet testing and placement system.

Each 100% represents one full grade level of improvement from the previous test. Between September and January the average student should have an improvement of 50% since that time period represents half the school year.

This chart does not compare children to the grade level they should actually be on because many students in Cool After School started out two or more grades behind their peers. This graph only measures grade level improvement compared to the first test.

Test results help K4C determine what areas each individual child needs to work on, and also helps K4C staff to focus on areas (like phonemics) where the entire program is coming up short. During the time between the second test and the end of the school year, Cool After School will be working more on the subject areas that fell below 50% improvement.

Some subject areas cannot improve on their own. Phonemics require mastery of phonics, and spelling requires knowledge of phonemics. Measurement is difficult to understand without being able to read word problems. During the school year so far, Cool After School has worked to introduce and improve the students' knowledge of phonics. Now that phonics scores have improved by 86% we will shift to teach more phonemics, which puts phonics into practice with reading and spelling longer words. As the kids master phonemics their scores in spelling, comprehension, high-frequency words, and measurement should also rise.

Cool After School focuses on helping kids catch up by re-teaching topics they missed the first time around. The specific subjects being taught right now in each child's school classroom are not focused on as much as the subjects they missed from previous grades, so improvements aren't always immediately reflected in improved grades or school test results. But as students develop a better foundation for future learning, their current grades will improve and other school subjects will be easier.